

# THE SOUTH AFRICAN COUNCIL FOR QUANTITY SURVEYORS

*Education Standards Committee and Education Advisory Committee*

## Standards for accreditation of tertiary educational programmes leading to registration as a quantity surveyor-in-training with the South African Council for Quantity Surveyors

Authorised by Council

Document: SACQS 1

Revision – 1

Date: 25 September 1999

### 1. Introduction

This document provides essential background information to

- **standards of competence** defined in document **SACQS 2**
- **accreditation procedures** detailed in document **SACQS 3**

The ancillary document, **SACQS 2**, discusses the **outcomes** of tertiary educational programmes which meet the prerequisites for **registration of graduates as quantity surveyors-in-training with the South African Council for Quantity Surveyors (SACQS)**

### 2. Objective of accreditation

The objective of accreditation of tertiary programmes which meet the educational requirements leading to **registration of graduates as quantity surveyors-in-training with the SACQS** is to establish whether a programme meets these educational requirement

### 3. Underlying principles and assumptions

The principles and assumptions underlying the prerequisite standards for quantity surveying tertiary educational programmes are defined in document **SACQS 2**

- 3.1 The standards are based on the general policy of the SACQS stated in the document **SACQS 3**, and in particular, **exit level standards which are to be internationally comparable**

Procedures for accrediting tertiary educational programmes against those standards are to be according to **best-of-the-world practice, transparent and fair**

- 3.2** The standards reflect state-of-the-art development in the design of tertiary educational programmes
- 3.3** A quantity surveying programme must have a coherent / integrated core of
- Analysis and problem-solving
  - Commerce and management
  - Communication
  - Information Technology
  - Interdisciplinary teamwork
  - Law
  - Numeracy
  - Quantification
  - Research
  - Technology

The foregoing core course structure provides a viable foundation for further studies and lifelong learning, affording a quantity surveying graduate the special competence that differentiates quantity surveyors from other professionals

The core ***must*** facilitate development in other traditional disciplines and / or in emerging fields allied to the global economy

- 3.4** The SACQS encourages diversity and innovation amongst individual quantity surveying tertiary educational programmes. Individual institutions are free to determine how the competence of students is assessed and how students attain prescribed outcomes
- 3.5** During accreditation visits by the Council, individual institutions will be required to account for their approaches, teaching- and assessment methods

### Revision History

Version	Date	Revisions authorised by	Nature of revision
Draft document previously referenced as GLR 2	GLR 2: 20 August 1999		
Revision no 1 followed the HoD meeting on 16 / 17 September at UPE: <b>new reference: SACQS 1</b>	SACQS 1: 25 September 1999	Heads of Departments of 6 universities, CapeT and PET	Comprehensive

### Acknowledgement:

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